

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001* (*NCLB*) requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System</u> (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress</u> (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Westbrook Middle School

SAU: Westbrook School Department

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data



School: Westbrook Middle School

SAU: Westbrook School Department

Grade: 06



MAINE **DEPARTMENT OF EDUCATION**

Number of Tested Students

Alternate Assessment

3

General

169 183

ssessment

												DE
					Re	ading A	ssessm	ent Dat	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Nι
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	(As:
All Ot all all	2008-2009	172	172	100	65	65	71	7	58	27	8	П
All Students	2009-2010	184	184	100	65	64	68	5	59	26	9	
Famala	2008-2009	98	98	100	73	73	76	8	65	22	4	\bigcap
Female	2009-2010	85	85	100	67	67	74	12	55	24	9	1
Male	2008-2009	74	74	100	54	54	66	5	49	32	14	ĺ
waie	2009-2010	99	99	100	63	62	63	0	63	28	9	
Caucasian/White	2008-2009	148	148	100	66	66	71	7	58	27	7	ĺ
Caucasian/Willie	2009-2010	166	166	100	66	66	69	6	60	25	9	ĺ
African American/Black	2008-2009	16	16	100	63	63	51	6	56	25	13	
AIIICAII AIIIEIICAII/DIACK	2009-2010	8	8	100			47					
Hispanic	2008-2009	3	3	100			60					
I lispanic	2009-2010	5	5	100			62					
Asian or Pacific Islander	2008-2009	4	4	100			74					
Asidit of Facilic Islander	2009-2010	5	5	100			70					
American Indian or Native Alaskan	2008-2009	1	1	100			54					
American indian of Native Alaskan	2009-2010	0	0				56					1
Economically Disadvantaged	2008-2009	88	88	100	56	56	58	3	52	32	13	1
	2009-2010	95	95	100	48	48	56	4	44	36	16	1
Migrant	2008-2009	0	0									1
	2009-2010	0	0									1
Students with Disabilities	2008-2009	35	35	100	14	14	33	3	11	54	31	1
	2009-2010	24	24	100	13	12	29	0	13	42	46	
Limited English Profisions	2008-2009	9	9	100	67	67	45	0	67	22	11	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

2009-2010

Limited English Proficient

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Westbrook Middle School

SAU: Westbrook School Department

Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

2

3

General

ssessment

193

162

												D
					Re	ading A	ssessme	ent Dat	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
All Or I are	2008-2009	196	195	99	72	72	78	14	58	19	9	Г
All Students	2009-2010	165	165	100	63	63	69	5	58	24	13	
Famala	2008-2009	98	98	100	78	78	84	16	61	15	7	Г
Female	2009-2010	97	97	100	73	73	76	6	67	20	7	
Mala	2008-2009	98	97	99	67	67	73	11	56	23	10	
Male	2009-2010	68	68	100	49	49	62	4	44	31	21	
Carranian/Mhita	2008-2009	174	173	99	75	75	79	15	60	20	6	
Caucasian/White	2009-2010	147	147	100	62	62	69	3	59	26	12	
African American/Black	2008-2009	15	15	100	53	53	60	0	53	13	33	
American/black	2009-2010	12	12	100	67	67	53	33	33	17	17	
Llianonia	2008-2009	5	5	100	60	60	69	20	40	0	40	
Hispanic	2009-2010	2	2	100			60					
Asian or Pacific Islander	2008-2009	2	2	100			83					
Asian or Pacific Islander	2009-2010	3	3	100			77					
American Indian or Native Alaskan	2008-2009	0	0				64					
American indian of Native Alaskan	2009-2010	1	1	100			56					
Economically Disadvantaged	2008-2009	91	91	100	65	65	67	5	59	20	15	
	2009-2010	81	81	100	58	58	57	5	53	23	19	
Migrant	2008-2009	0	0				63					
wigiant	2009-2010	0	0									
Students with Disabilities	2008-2009	36	35	97	34	34	39	3	31	31	34	
	2009-2010	32	32	100	22	22	28	9	13	28	50	
Limited English Proficient	2008-2009	4	4	100			47					
Littined Litylian i Tollolent	2009-2010	Ω	Ω	100			11					1

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Westbrook Middle School

SAU: Westbrook School Department

Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

2

2

General

180 185

												D
					Re	ading A	ssessme	ent Dat	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
All Chudanta	2008-2009	183	182	99	63	63	71	18	46	25	12	
All Students	2009-2010	190	187	98	69	69	68	13	56	22	9	
Female	2008-2009	80	80	100	71	71	77	26	45	23	6	
remale 	2009-2010	95	93	98	74	74	76	20	54	18	8	
Male	2008-2009	103	102	99	57	56	66	11	46	27	16	
Male	2009-2010	95	94	99	64	64	61	5	59	26	11	
Caucasian/White	2008-2009	167	166	99	63	63	72	18	45	26	11	
Caucasiai // Willite	2009-2010	166	163	98	70	70	69	15	55	23	7	
African American/Black	2008-2009	6	6	100	33	33	51	0	33	33	33	
Allican American/Diack	2009-2010	17	17	100	65	65	50	0	65	12	24	
Hispanic	2008-2009	7	7	100	71	71	66	14	57	14	14	
i lispatile	2009-2010	5	5	100			57					
Asian or Pacific Islander	2008-2009	3	3	100			71					
Asian of Facility Islander	2009-2010	2	2	100			76					
American Indian or Native Alaskan	2008-2009	0	0				56					
American maian of Native Maskan	2009-2010	0	0				50					
Economically Disadvantaged	2008-2009	81	81	100	49	49	56	12	37	32	19	
	2009-2010	87	85	98	59	59	56	6	53	24	18	
Migrant	2008-2009	0	0				50					
	2009-2010	0	0									
Students with Disabilities	2008-2009	36	35	97	20	19	29	0	20	29	51	
	2009-2010	36	34	94	21	21	26	0	21	47	32	
Limited English Proficient	2008-2009	3	3	100			41					
	2009-2010	5	5	100			//3					i

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

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School: Westbrook Middle School

SAU: Westbrook School Department

Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

3

General

ssessment

169

183

					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
All Students	2008-2009	172	172	100	53	53	54	16	37	27	19	
All Students	2009-2010	184	184	100	67	66	63	22	45	17	16	
Female	2008-2009	98	98	100	58	58	52	17	41	27	15	
remaie	2009-2010	85	85	100	58	58	62	14	44	24	19	
Male	2008-2009	74	74	100	47	47	56	15	32	28	24	
ividie	2009-2010	99	99	100	75	74	63	29	45	11	14	
Caucasian/White	2008-2009	148	148	100	56	56	55	16	40	25	19	
Caucasian, write	2009-2010	166	166	100	69	69	64	23	46	15	16	
African American/Black	2008-2009	16	16	100	31	31	31	19	13	44	25	
AITICAIT AITIETICAII/Black	2009-2010	8	8	100			40					
Hispanic	2008-2009	3	3	100			37					
Порапіс	2009-2010	5	5	100			49					
Asian or Pacific Islander	2008-2009	4	4	100			66					
Asian or racine islander	2009-2010	5	5	100			68					
American Indian or Native Alaskan	2008-2009	1	1	100			34					
American mulan of Native Alaskan	2009-2010	0	0				50					
Economically Disadvantaged	2008-2009	88	88	100	38	38	40	9	28	36	26	
	2009-2010	95	95	100	54	54	49	9	44	18	28	
Migrant	2008-2009	0	0									
- wilgiant	2009-2010	0	0									1
Students with Disabilities	2008-2009	35	35	100	23	23	26	6	17	23	54	
Ciddonio With Diodoninos	2009-2010	24	24	100	29	28	29	8	21	13	58	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

9

9

100

100

11

11

30

0

56

33

Limited English Proficient

2008-2009

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Westbrook Middle School

25

27

SAU: Westbrook School Department

Grade: 07



MAINE **DEPARTMENT OF EDUCATION**

umber of Tested Students

Alternate Assessment

2

3

				Math	ematics	Assess	ment D	ata			
				Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment
2008-2009	196	195	99	48	48	57	15	32	30	23	193
2009-2010	165	165	100	59	59	60	21	38	16	25	162
2008-2009	98	98	100	48	48	59	15	33	29	23	
2009-2010	97	97	100	62	62	59	20	42	15	23	
2008-2009	98	97	99	47	47	56	15	32	31	22	
2009-2010	68	68	100	54	54	61	22	32	18	28	
2008-2009	174	173	99	51	51	58	17	34	27	22	
2009-2010	147	147	100	60	60	61	20	40	18	22	
2008-2009	15	15	100	27	27	32	7	20	47	27	
2009-2010	12	12	100	50	50	35	25	25	0	50	
2008-2009	5	5	100	20	20	47	0	20	40	40	
2009-2010	2	2	100			42					
2008-2009	2	2	100			68					
2009-2010	3	3	100			72					
2008-2009	0	0				39					
2009-2010	1	1	100			46					
2008-2009	91	91	100	34	34	42	5	29	33	33	
2009-2010	81	81	100	43	43	46	15	28	21	36	
2008-2009	0	0				50					
2009-2010	0	0									
2008-2009	36	35	97	23	23	23	0	23	20	57	
	2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010	School Year Enrolled Students 2008-2009 196 2009-2010 165 2008-2009 98 2009-2010 97 2008-2009 98 2009-2010 68 2008-2009 174 2008-2009 15 2009-2010 12 2008-2009 5 2009-2010 2 2008-2009 2 2008-2009 0 2008-2010 1 2008-2009 0 2008-2010 1 2008-2009 91 2008-2010 81 2008-2010 0 2009-2010 0	School Year Enrolled Students of Tested Students 2008-2009 196 195 2009-2010 165 165 2008-2009 98 98 2009-2010 97 97 2008-2009 98 97 2009-2010 68 68 2009-2010 147 147 2009-2010 12 12 2009-2010 12 12 2008-2009 5 5 2009-2010 2 2 2009-2010 3 3 2008-2009 0 0 2009-2010 1 1 2008-2009 0 0 2009-2010 1 1 2008-2009 91 91 2008-2009 0 0 2009-2010 81 81 2009-2010 0 0 2009-2010 0 0	School Year Number of Enrolled Students Number of Tested Students Students Students 2008-2009 196 195 99 2009-2010 165 165 100 2008-2009 98 98 100 2008-2009 98 97 99 2009-2010 68 68 100 2008-2009 174 173 99 2009-2010 147 147 100 2008-2009 15 15 100 2008-2009 5 5 100 2008-2009 2 2 100 2008-2009 2 2 100 2008-2009 0 0 2 2009-2010 1 1 100 2008-2009 0 0 0 2008-2009 0 0 0 2008-2009 91 91 100 2008-2009 0 0 0 2008-2009 0	School Year Number of Enrolled Students Number of Tested Students Percent of Students Tested in School School 2008-2009 196 195 99 48 2009-2010 165 165 100 59 2008-2009 98 98 100 48 2009-2010 97 97 100 62 2008-2009 98 97 99 47 2008-2009 174 173 99 51 2009-2010 147 147 100 60 2008-2009 15 15 100 27 2009-2010 12 12 100 50 2008-2009 5 5 100 20 2009-2010 2 2 100 20 2009-2010 3 3 100 20 2009-2010 3 3 100 20 2009-2010 1 1 100 34 2009-2010 81	School Year Number of Enrolled Students Number of Tested Students Percent of Students Tested in School School SAU 2008-2009 196 195 99 48 48 2009-2010 165 165 100 59 59 2008-2009 98 98 100 48 48 2009-2010 97 97 100 62 62 2008-2009 98 97 99 47 47 2009-2010 68 68 100 54 54 2008-2009 174 173 99 51 51 2008-2009 15 15 100 27 27 2009-2010 12 12 100 50 50 2008-2009 5 5 100 20 20 2008-2010 2 2 100 20 20 2009-2010 3 3 100 20 20 2009-2010	School Year Number of Enrolled Students Number of Tested Students Percent of Students Tested in School School SAU State 2008-2009 196 195 99 48 48 57 2009-2010 165 165 100 59 59 60 2008-2009 98 98 100 48 48 59 2009-2010 97 97 100 62 62 59 2008-2009 98 97 99 47 47 56 2009-2010 68 68 100 54 54 61 2008-2009 174 173 99 51 51 58 2009-2010 147 147 100 60 60 61 2008-2009 15 15 100 27 27 32 2009-2010 12 12 100 50 50 35 2008-2009 5 5 100 20 </td <td>School Year Number of Enrolled Students Number of Tested Students Percent of Students Tested in School School SAU State Level 4 2008-2009 196 195 99 48 48 57 15 2009-2010 165 165 100 59 59 60 21 2008-2009 98 98 100 48 48 59 15 2009-2010 97 97 100 62 62 59 20 2008-2009 98 97 99 47 47 56 15 2009-2010 68 68 100 54 54 61 22 2008-2009 174 173 99 51 51 58 17 2009-2010 147 147 100 60 60 61 20 2008-2009 15 15 100 27 27 32 7 2008-2009 5 5</td> <td>School Year Number of Enrolled Students Number of Tested Students School Students</td> <td>School Year Number of Enrolled Students Number of Tested Students Percent of Students of Students at Level 3 or Level 4 Percent of Students at Each Achieve 2008-2009 196 195 99 48 48 57 15 32 30 2008-2009 98 165 100 59 59 60 21 38 16 2008-2009 98 98 100 48 48 59 15 33 29 2008-2010 97 97 100 62 62 59 20 42 15 2008-2010 98 97 99 47 47 56 15 32 31 2008-2010 68 68 100 54 54 61 22 32 18 2008-2010 147 173 99 51 51 58 17 34 27 2009-2010 142 12 100 60 60 61 20 40<</td> <td> Number of Enrolled Students</td>	School Year Number of Enrolled Students Number of Tested Students Percent of Students Tested in School School SAU State Level 4 2008-2009 196 195 99 48 48 57 15 2009-2010 165 165 100 59 59 60 21 2008-2009 98 98 100 48 48 59 15 2009-2010 97 97 100 62 62 59 20 2008-2009 98 97 99 47 47 56 15 2009-2010 68 68 100 54 54 61 22 2008-2009 174 173 99 51 51 58 17 2009-2010 147 147 100 60 60 61 20 2008-2009 15 15 100 27 27 32 7 2008-2009 5 5	School Year Number of Enrolled Students Number of Tested Students School Students	School Year Number of Enrolled Students Number of Tested Students Percent of Students of Students at Level 3 or Level 4 Percent of Students at Each Achieve 2008-2009 196 195 99 48 48 57 15 32 30 2008-2009 98 165 100 59 59 60 21 38 16 2008-2009 98 98 100 48 48 59 15 33 29 2008-2010 97 97 100 62 62 59 20 42 15 2008-2010 98 97 99 47 47 56 15 32 31 2008-2010 68 68 100 54 54 61 22 32 18 2008-2010 147 173 99 51 51 58 17 34 27 2009-2010 142 12 100 60 60 61 20 40<	Number of Enrolled Students

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

32

4

32

4

100

100

100

2009-2010

2008-2009

2009-2010

Students with Disabilities

Limited English Proficient

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School: Westbrook Middle School

SAU: Westbrook School Department

Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

2

2

General

180 185

												D
					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
All Students	2008-2009	183	182	99	45	45	52	18	27	24	31	
All Students	2009-2010	190	187	98	53	53	60	14	39	23	24	
Female	2008-2009	80	80	100	49	49	54	16	33	29	23	
remale	2009-2010	95	93	98	51	51	60	15	35	32	17	
Male	2008-2009	103	102	99	42	42	51	19	24	21	37	
	2009-2010	95	94	99	55	55	59	14	41	14	31	
Caucasian/White	2008-2009	167	166	99	47	47	53	18	29	23	30	
——————————————————————————————————————	2009-2010	166	163	98	55	55	60	17	39	24	21	
African American/Black	2008-2009	6	6	100	0	0	31	0	0	33	67	
Allican American/Diack	2009-2010	17	17	100	41	41	34	0	41	6	53	
Hispanic	2008-2009	7	7	100	43	43	40	14	29	29	29	
Поршно	2009-2010	5	5	100			48					
Asian or Pacific Islander	2008-2009	3	3	100			60					
Addition Facility Identities	2009-2010	2	2	100			68					
American Indian or Native Alaskan	2008-2009	0	0				37					
American maian of realive maskan	2009-2010	0	0				46					
Economically Disadvantaged	2008-2009	81	81	100	26	26	36	10	16	23	51	
	2009-2010	87	85	98	41	41	45	5	36	25	34	
Migrant	2008-2009	0	0				17					
	2009-2010	0	0									
Students with Disabilities	2008-2009	36	35	97	17	17	18	6	11	14	69	
- Cadonio With Blodolindo	2009-2010	36	34	94	12	12	21	0	12	21	68	
Limited English Proficient	2008-2009	3	3	100			26					
Emilion English Frontion	2009-2010	5	5	100			20					ı

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

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School: Westbrook Middle School

SAU: Westbrook School Department

Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	a							
			Rea	ding				Mathematics							Additional Academic Indicator		
	Perce	ercent Tested Target: Percent Meets and Exceeds Target: 66%				Percent Tested Target: Perce 95% Exceeds				ent Meets Target:	s and 60%	Average Daily Attendance Target: 92%					
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State		
All Students	100	99	99	66	69	71	100	99	99	56	69	63	94	95	95		
All Students	100	100	99	00	66	69	100	100	99	30	60	61	34	95	95		
Caucasian/White	100	99	99	66	70	71	100	100	99	57	71	64					
Oddodsidi) Willie	100	100	99	00	66	69	100	100	99	37	62	62					
African American/Black	*	*	97	68	55	49	. *	*	99	46	43	36					
Amoan American/Diack		*	97	00	68	50		*	98	40	47	38					
Hispanic	*	*	97	*	*	63	. *	*	99	. *	*	51					
Порато		*	99		*	59		*	100		*	46					
Asian or Pacific Islander	*	*	97	*	*	73	. *	*	99	. *	*	67					
ASIAN ON I ACINC ISIANGE		*	98		*	76		*	99		*	71					
American Indian or Native Alaskan	*	*	98	*	*	64		*	98	. *	*	54					
American malar of Native Alaskan		*	97		*	57		*	97		*	47					
Economically Disadvantaged	100	99	99	58	59	60	100	100	99	42	59	50]				
Economically Disadvantaged	100	100	99	36	55	56	100	100	99	42	47	47					
Students with Disabilities	98	99	97	18	33	36	. 08	98	97	18	47	35					
Gludenia Willi Diaddiiliea	30		10	17	28	30	98 98	98	18	21	25						
Limited English Proficient	*	*	96	*	62	48	. *	*	99	. *	58	39		1			
Limited English Following		*	95		*	45		*	99		*	35		1			

2010-2011 NCLB NoChild LeftBehind Report Card Maine Teacher Quality Data

School: Westbrook Middle School

SAU: Westbrook School Department



		Part I: Professional Qualifications										
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.						
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	26	13	12	1	3	0						

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	5

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	18.27

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB -State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html